



Math Teacher

To start August 2024

Our Mission

Every student. Every mind. Every heart. Known. Inspired. Challenged.

Our Vision

A compassionate community of diverse learners empowered and determined to reach their unique potential and positively impact the world.

Brownell Talbot School Values

Compassion: We believe in considering the unique needs of others; we show compassion by seeking to understand with genuine care, and we build a sense of belonging for everyone.

Respect: We believe in treating everyone with dignity; we show respect by valuing ourselves and others through our words and actions, and by taking great pride in our school.

Responsibility: We believe we are capable; we show responsibility by meeting expectations, finding solutions, and giving our best to each other.

Integrity: We believe in doing the right thing; we show integrity by keeping commitments and telling the truth, even when it's not easy.

Our School

Brownell Talbot, founded in 1863, is a Nebraska state-approved preschool through grade 12 school. We are a member of the National Association of Independent Schools (NAIS) and the Independent Schools Association of the Central States (ISACS) and are accredited by Cognia. Brownell Talbot is an exciting environment for professionals who like to be part of a supportive team of dedicated individuals who thrive on the challenges and rewards of working with an active community. Brownell Talbot fosters an educational environment that is inclusive and accepting of diverse individuals and viewpoints.

BT Math Department Philosophy

The Brownell Talbot mathematics program prepares students for success in high school, college and life by teaching problem-solving skills, critical thinking, cooperative learning, and an appreciation for the language and application of math. The goals of the department are based on the mathematical needs of our students and the belief that all students can learn math.

Math Department Statement

The Math Department is looking for a candidate who is excited to join an innovative, collaborative, and energetic department. The Brownell Talbot environment inspires cross-curricular work, inquiry, and project-based learning. This is a school where you will have the freedom, autonomy, and support to be the best math educator you can be.



BROWNELL TALBOT

Desired Skills & Qualifications

Middle/Upper School math teacher qualities, duties, and responsibilities include:

- Design of age-appropriate math curriculum that is aligned to NCTM standards.
- Preparation and implementation of innovative daily lessons, delivery of assignments, and timely evaluation of all relevant classwork and student progress.
- Design and implementation of appropriate, authentic assessments and support of individual student learning styles.
- Excitement about math and providing quality, hands-on differentiated instruction.
- Experience with or interest in learning about project-based and inquiry learning.
- Ability to develop quality, working relationships with students.
- Willingness to sponsor the Middle School MathCounts team.
- Willingness to assist with the recruitment and retention of students.
- Timely and proactive communication with parents about student progress.
- Serving as an advisor or class sponsor.
- Collaboration with other members of the faculty, administration, and staff on experiential, interdisciplinary, and community-based opportunities that add to the school community.
- Active participation in all faculty and staff meetings.
- Effective and timely communication with varied school constituencies in person, through email, and through voicemail.
- Support of divisional and school-wide initiatives through committee work, where appropriate.
- Supervision and/or participation in occasional non-academic activities, including lunch, study hall, and carpool arrival and dismissal.

The successful candidate must have a bachelor's or master's degree and be eligible for a Nebraska teaching certificate. Endorsements in both Middle Level Education and Math 7-12 are preferred, though either would be sufficient for the position. A minimum of two years of teaching experience at either the middle or high school level is preferred. The successful candidate will also possess a passion for math education, creativity in the classroom, and the desire to be part of a close learning community. The candidate must possess or acquire and maintain a State of Nebraska-issued teaching certificate.

Application process: Interested candidates are invited to visit brownell.edu/careers to obtain an application. Please submit the completed application, resume, and cover letter to careers@brownell.edu.

Brownell Talbot College Preparatory School does not discriminate on the basis of race, color, religion, gender, gender identity, age, disability, marital status, sexual orientation or based on any other status protected under local, state, and federal law, in admission or access to, or treatment of employment or educational programs and activities.