



Lower School Teacher

To start August 2024

Our Mission

Every student. Every mind. Every heart. Known. Inspired. Challenged.

Our Vision

A compassionate community of diverse learners empowered and determined to reach their unique potential and positively impact the world.

Brownell Talbot School Values

Compassion: We believe in considering the unique needs of others; we show compassion by seeking to understand with genuine care, and we build a sense of belonging for everyone.

Respect: We believe in treating everyone with dignity; we show respect by valuing ourselves and others through our words and actions, and by taking great pride in our school.

Responsibility: We believe we are capable; we show responsibility by meeting expectations, finding solutions, and giving our best to each other.

Integrity: We believe in doing the right thing; we show integrity by keeping commitments and telling the truth, even when it's not easy.

Our School

Brownell Talbot, founded in 1863, is a Nebraska state-approved preschool through grade 12 school. We are a member of the National Association of Independent Schools (NAIS) and the Independent Schools Association of the Central States (ISACS) and are accredited by Cognia. Brownell Talbot is an exciting environment for professionals who like to be part of a supportive team of dedicated individuals who thrive on the challenges and rewards of working with an active community. Brownell Talbot fosters an educational environment that is inclusive and accepting of diverse individuals and viewpoints.

Desired Skills & Qualifications

Lower School teacher duties and responsibilities include:

- Experience with or desire to work in a lower school classroom setting.
- Preparation and implementation of daily lessons, delivery of assignments, and timely evaluation of all relevant class work and student progress.
- Design and implementation of appropriate, authentic assessments and support of individual student learning styles.
- Commitment to global understanding and encouraging international mindedness.
- Knowledge of Project Approach/project-based learning.
- Hands-on approach to teaching and learning.



- Commitment to student learning.
- Knowledge of balanced literacy models and best practices in reading instruction.
- Timely and proactive communication with parents about student progress.
- Collaboration with other members of the faculty, administration, and staff on experiential, interdisciplinary, and community-based opportunities that add to the school community.
- Active participation in and engagement with the school community.
- Effective and timely communication with various school constituencies in person, through email, and/or through voicemail.
- Commitment to professional development and continuous learning, especially job-embedded learning.
- Support of divisional and school-wide initiatives through committee work, where appropriate.
- Supervision and/or participation in occasional non-academic activities, including lunch, and carpool arrival and dismissal.

The successful candidate must have a bachelor's or master's degree and be eligible for a Nebraska teaching certificate in elementary education. A minimum of three years of teaching experience at the lower school/elementary level is preferred. The successful candidate will also possess a positive attitude, excellent written and verbal skills, strong organizational skills, and proven success within a work setting that requires collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Nebraska-issued teaching certificate.

Application process: Interested candidates are invited to visit brownell.edu/careers to obtain an application. Please submit the completed application, resume, and cover letter to careers@brownell.edu.

Brownell Talbot College Preparatory School does not discriminate on the basis of race, color, religion, gender, gender identity, age, disability, marital status, sexual orientation or based on any other status protected under local, state, and federal law, in admission or access to, or treatment of employment or educational programs and activities.