



BROWNELL TALBOT SCHOOL

2016-2017 UPPER SCHOOL PROFILE

Dr. Kristi Gibbs, Head of School
kristi.gibbs@brownell.edu

Bill Harrell, Head of Upper School
bill.harrell@brownell.edu

Stacey Evert, Director of College Counseling
stacey.evert@brownell.edu

Brianna Vander Vorst, Assistant Director of College Counseling
brianna.vandervorst@brownell.edu

OPENING DAY ENROLLMENT

Lower School (PS-4): **161**

Middle School (5-8): **127**

Upper School (9-12): 153

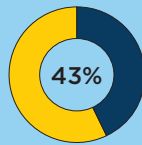
Total student body: **441**



US females:
84



US males:
69



US students
of color

FACULTY

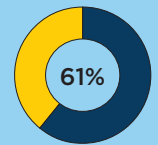
19 FTE Upper School faculty members

US student to faculty ratio: **8 to 1**

Average years in education: **18**

Upper School average class size: **13**

Largest individual class: **21**



US Faculty members hold
advanced degrees

About BT

Brownell Talbot is the only private, independent, coeducational college preparatory day school in the state of Nebraska. Brownell Hall opened on September 17, 1863, as an Episcopal girls' boarding school and transitioned to a coeducational facility in 1952. In 1963, the first freshmen boys were admitted, and the school became Brownell Talbot, taking the names of both bishops responsible for its creation. In 1969, the school ended its formal relationship with the Episcopal Church and became independent.

Mission Statement

Brownell Talbot School is a safe, caring community dedicated to academic excellence and to preparing students for success in college and in life. Through experiences in academics, activities, and the arts, students learn passionately, think critically, act responsibly, and lead with integrity.

Innovative Programs

College Counseling

All students are enrolled in college counseling courses when they enter the eighth grade. By the time students graduate, the counselors have taught them in formalized college counseling courses for over 100 hours, with topics ranging from personality profiles and college research to résumé writing and compiling a college list.

Points of Pride

The Points of Pride is a comprehensive character education program integrated into weekly chapel, House activities, and daily life. The Points of Pride are based on the principles that members of the Brownell Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, lifelong learners; and responsible citizens of our school, community, and country.

The House System

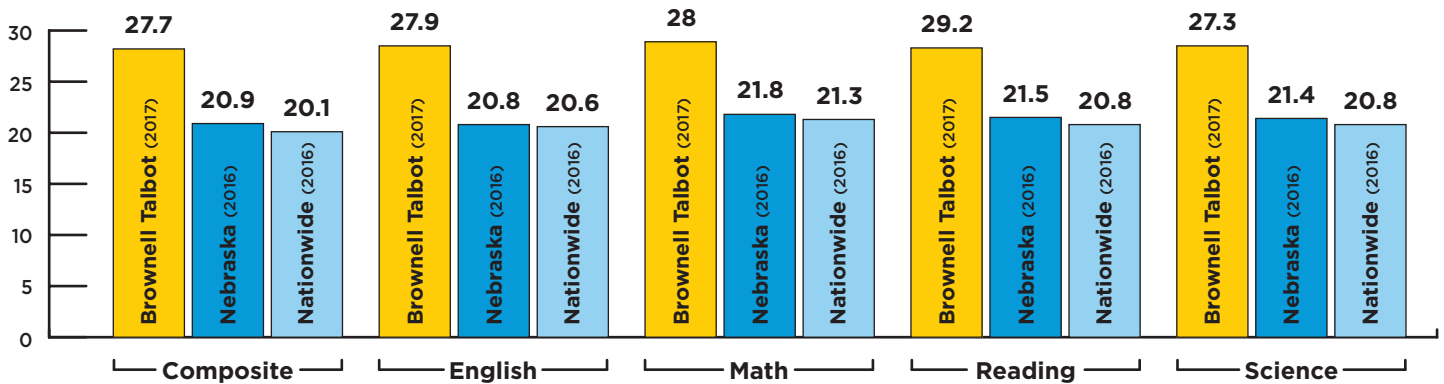
The House System is Brownell Talbot's advisory program. Students are placed in gender-specific houses for all four years of Upper School. Houses meet weekly and are led by a House Dean (faculty member) and House Leader (upper class student). Brother and sister houses are paired together.

400 North Happy Hollow Boulevard, Omaha, Nebraska 68132
Phone: 402.556.3772 • FAX: 402.553.2994
www.brownell.edu • School Code # 281695

Student Accomplishments 2015-2016 School Year

- Eighty-seven percent of tenth through twelfth grade Upper School students took an Advanced Placement exam. Seventy-five percent of AP Students received one or more scores of 3 or higher on the 2016 AP exam.
- Two students earned the National AP Scholar Award given by the College Board Advanced Placement Program. Eight students earned the AP Scholar with Distinction Award, eleven earned the AP Scholar with Honor Award, and 12 earned the AP Scholar Award.
- The Upper School Yakking Raiders speech team has placed as either state champion or runner up for 10 years running, earning the championship title in 2007, 2008, 2009, 2010, 2011, 2012, and 2013. The team has been Conference Champion 11 of the past 12 years and District Champion 13 of the past 14 years.
- The Academic Decathlon Team placed third at the small school division at the state competition and had seven individual state titles amongst the various events.
- Four Upper School Robotics Teams competed in regional, state, national, and international tournaments. The collective efforts of these four teams resulted in three championships, four second place finishes, an Excellence Award, two Design Awards, the Amaze Award and a Judges Award all at the regional level. At the state level one team earned the Design Award qualifying them for the World Championships.
- The Upper School orchestra, choir, a cappella ensemble, and both jazz combos all earned unanimous Level I (Superior) Ratings at the 2016 District Music Contest. The Raider Blues Jazz Combo won honors at numerous competitions. Additionally, eight students earned places in Nebraska's 20-member Class-C All-State Jazz Band, two qualified for the all-class NMEA All-State Choir, one for the All-State Orchestra, one for the All-State Jazz Band, two for the Metro Area Youth Jazz Orchestra, and eight for the Nebraska Music Teachers Association State Festival.
- The Competition Math Team placed first in the University of Nebraska-Lincoln Math Day, earning its ninth consecutive state mathematics title.
- At the Nebraska High School Theatre Awards, a student was awarded Outstanding Supporting Actress National Finalist and two students performed in the showcase.
- Twelve athletes received post-season honors in football, volleyball, basketball, and baseball from the Omaha World Herald, Lincoln Journal Star, and Frontier Conference. Twenty-four students participated at the state championships in boys tennis, girls tennis, track, swimming, girls golf, and speech. The football team qualified for the state playoffs. Seven athletes won the state championship in their individual weight class in powerlifting. One male swimmer won the state championship in two events for the first time in school history.

ACT Scores *95% of the Class of 2017 took the ACT. 37% of the Class of 2017 took the SAT.*

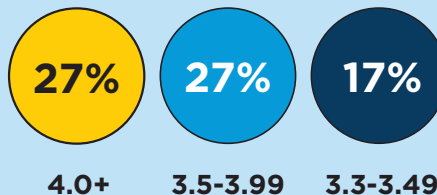


Graduate Successes Classes of 2014-2016

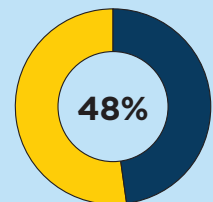
- One hundred percent college acceptance of graduates in four-year colleges and universities.
- Over \$10 million in scholarships were offered.
- Eighty percent of graduates received scholarships, and the dollar total averaged \$48,000 per student.
- Six National Merit Finalists, seven Commended Scholars, one National Achievement Program Outstanding Participant, and one National Hispanic Recognition Program Participant were recognized.

Class of 2017 41 Class Members

Grade Point Average (6 semesters)



Attended Brownell Talbot since first grade or earlier



National Merit Recognition
Semifinalists 2, Commended 3

Advanced Placement

98% of the Class of 2017 will graduate with at least one AP course

39% of the Class of 2017 earned AP Scholar Awards

Transcript and Course Information

Grade Point Average

Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade. The GPA includes grades from all classes. Transfer courses are not calculated into Brownell Talbot's cumulative GPA.

GPA Scale

AP courses are weighted an additional .5 GPA.

W=Withdrawal after the course drop/add deadline

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

Standard Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	<70

AP Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Class Rank

Brownell Talbot is selective in admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

Course Credits

Course credits are primarily determined by the number of class periods per week. English, history, math, science, and world language courses are typically five credits per semester and upper level science courses with an extended lab (AP Chemistry and AP Biology) are six credits per semester. The majority of the required courses are offered daily as year-long courses.

Advanced Placement (AP) Policy

Brownell Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission.

Sophomore Year: 1 AP course

Junior Year: 3 AP courses

Senior Year: 3 AP courses

AP Courses Offered (14)

Biology	English Language	Latin
Calculus AB	English Literature	Spanish
Calculus BC	European History	Statistics
Chemistry	French	US History
Portfolio	Music Theory	

AP Scores do not appear on the transcript in accordance with school policy.

Graduation Requirements

Upper School courses are taught at an advanced level, comparable to honors level. However, this is not indicated on the transcript. BT offers eight class periods per day and one mini-period for elective courses. BT has the highest graduation requirements in the State of Nebraska. Students must complete a minimum of 250 credit hours.

HISTORY

Minimum Requirements

45 credits, nine semesters

Required Courses

World History: Ancient to Renaissance
Historical Research
World History: Reformation to Modern or AP European History
U.S. History or AP U.S. History
U.S. Government
Economics

Additional Courses

World Religions

ENGLISH

Minimum Requirements

40 credits, eight semesters

Required Courses

Classical Literature and Grammar
World Literature
American Literature
British Literature

Additional Courses

AP Language and Composition
AP Literature and Composition

SCIENCE

Minimum Requirements

30 credits, six to seven semesters

Required Courses

Biology
Chemistry

Additional Courses

Physics
AP Biology
AP Chemistry
Special topic semester courses

MATH

Minimum Requirements

40 credits, eight semesters

Required Courses

Algebra I
Geometry
Algebra II

Additional Courses

Advanced Algebra with Trigonometry
Analysis
AP Calculus AB
AP Calculus BC
AP Statistics

WORLD LANGUAGE

Minimum Requirements

20 credits of the same language, four semesters

Required Courses

French I, II
Latin I, II
Spanish I, II

Additional Courses

French III, IV, AP
Latin III, IV, AP
Spanish III, IV, AP

PHYSICAL EDUCATION

Minimum Requirements

Four semesters

Required Courses

Healthy Living

Additional Courses

Team Sports/Officiating
American Red Cross Lifeguard Training Class
Aerobics
Strength and Conditioning
Yoga
Athletic Competition
Modern Dance

ART

Minimum Requirements

A minimum of one semester of arts each year, four semesters

Additional Courses

Chamber Music
Music Technology
Music Theory
AP Music Theory
Band
Choir
Strings
Academic Decathlon
Modern Dance
Forensics
Introduction to Theatre Arts
Acting
Technical Theatre
Directing and Design
Art Foundations
Painting
Sculpture
Pottery
Portfolio
AP Portfolio

Acceptances and Matriculation: Classes of 2014-2016

Schools where Brownell Talbot graduates have been accepted.

Names in bold indicate at least one matriculated student.

Arizona State University (AZ)
Ave Maria University (FL)
Barnard College (NY)
Baylor University (TX)
Belmont University (TN)
Benedictine College (KS)
Bentley University (MA)
Berklee College of Music (MA)
Boston University (MA)
Buena Vista University (IA)
Butler County Community College (KS)
California Institute of Technology (CA)
California Lutheran University (CA)
Carleton College (MN)
Carnegie Mellon University (PA)
Case Western Reserve University (OH)
Central College (IA)
Central Michigan University (MI)
Chadron State College (NE)
Clemson University (SC)
Coe College (IA)
Colgate University (NY)
Colorado School of Mines (CO)
Colorado State University (CO)
Columbia College Chicago (IL)
Columbia University (NY)
Concordia University - Irvine (CA)
Concordia University - Seward (NE)
Cornell College (IA)
Cornish College of the Arts (WA)
Creighton University (NE)
DePaul University (IL)
Doane College (NE)
Drake University (IA)
Elon University (NC)
Emory University (GA)
Fordham University (NY)
Franciscan University of Steubenville (OH)
Franklin & Marshall College (PA)
Franklin University (Switzerland)
Georgetown University (DC)
Georgia Institute of Technology (GA)
Grace University (NE)
Grinnell College (IA)
Gustavus Adolphus College (MN)
Harvard University (MA)
Hastings College (NE)
High Point University (NC)
Hillsdale College (MI)
Iowa State University (IA)
Kansas City Art Institute (MO)
Kansas State University (KS)
Kettering University (MI)
Loyola University Chicago (IL)
Macalester College (MN)
Marquette University (WI)
Massachusetts Institute of Technology (MA)
Metropolitan Community College (NE)
Miami University, Oxford (OH)
Michigan State University (MI)
Midland University (NE)
Mississippi State University (MS)
Montana State University, Bozeman (MT)
Morningside College (IA)
Nebraska Wesleyan University (NE)
New York University (NY)
Northwestern University (IL)
Occidental College (CA)
Ohio Wesleyan University (OH)
Oklahoma Christian University (OK)
Pennsylvania State University, University Park (PA)
Pennsylvania State University, York (PA)
Peru State College (NE)
Pittsburg State University (KS)
Pratt Institute (NY)
Purdue University (IN)
Reed College (OR)
Regis University (CO)
Rhode Island School of Design (RI)
Rice University (TX)
Rockhurst University (MO)
Saint Joseph's University (PA)
Saint Louis University (MO)
Saint Louis University (Spain)
Sarah Lawrence College (NY)
School of the Art Institute of Chicago (IL)
School of Visual Arts (NY)
Seton Hall University (NJ)
Simpson College (IA)
Smith College (MA)
South Dakota School of Mines and Technology (SD)
South Dakota State University (SD)
Southern Methodist University (TX)
Southwestern Oklahoma State University (OK)
St. Edward's University (TX)
St. Olaf College (MN)
Stenden University (Netherlands)
Stetson University (FL)
Suffolk University (MA)
Swarthmore College (PA)
Syracuse University (NY)
Texas Christian University (TX)
The George Washington University (DC)
The University of Alabama (AL)
The University of Arizona (AZ)
The University of Iowa (IA)
The University of Oklahoma (OK)
The University of Tampa (FL)
The University of Texas, Dallas (TX)
Tufts University (MA)
United States Air Force Academy (CO)
United States Coast Guard Academy (CT)
University at Buffalo, The State University of New York (NY)
University of California, Berkeley (CA)
University of California, Davis (CA)
University of California, Irvine (CA)
University of California, Los Angeles (CA)
University of California, Merced (CA)
University of California, Riverside (CA)
University of California, Santa Barbara (CA)
University of Central Oklahoma (OK)
University of Chicago (IL)
University of Cincinnati (OH)
University of Colorado at Boulder (CO)
University of Colorado at Denver (CO)
University of Denver (CO)
University of Huddersfield (England)
University of Illinois at Urbana-Champaign (IL)
University of Kansas (KS)
University of Maine (ME)
University of Massachusetts, Boston (MA)
University of Miami (FL)
University of Michigan (MI)
University of Minnesota, Twin Cities (MN)
University of Mississippi (MS)
University of Missouri Columbia (MO)
University of Nebraska at Kearney (NE)
University of Nebraska at Lincoln (NE)
University of Nebraska at Omaha (NE)
University of Notre Dame (IN)
University of Oregon (OR)
University of Pennsylvania (PA)
University of Pittsburgh (PA)
University of Puget Sound (WA)
University of Rochester (NY)
University of Southern California (CA)
University of St. Thomas (MN)
University of Toronto (Canada)
University of Virginia (VA)
University of Washington (WA)
University of Wyoming (WY)
Wake Forest University (NC)
Washington University in St. Louis (MO)
Webster University (Austria)
West Texas A&M University (TX)
Williams College (MA)

Admission and Financial Aid

Brownell Talbot seeks to enroll students in grades preschool through 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1 through 12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents. In 2016-2017, more than \$925,000 in need-based financial aid was allocated to 23 percent of the entire school; 31 percent of Upper School students received financial aid.

The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades 7 through 12 who require a minimum of 30 percent financial assistance. Malone Scholars can receive up to 100 percent of tuition and fees. Malone merit-based scholarships are available for qualified, high-ability students who test in the top 5 percent on Brownell Talbot's entrance exams and meet other requirements — students who are committed to achieving their full potential in high school and beyond.

Accreditation and Memberships

Accreditation: Independent Schools Association of the Central States, AdvancED, and the Nebraska Department of Education. Memberships: National Association of Independent Schools, Educational Records Bureau, Council for the Advancement and Support of Education, The College Board, National Association for College Admission Counseling, and the School and Student Service for Financial Aid.