



BROWNELL TALBOT

First Grade Prioritized Social Studies Standards

The scope and sequence of standards listed are from the NCSS (National Council of Social Studies). The NCSS standards guide teachers in providing students the content knowledge, intellectual skills, and civic values necessary for fulfilling the duties of citizenship in a participatory democracy. Lower School unit concepts (i.e. geography, citizenship, government, community, cultural diversity, and Nebraska history) connect to each of the NCSS themes and spiral from year to year, increasing in complexity and application of understanding through a variety of projects.

CULTURE

- Understand “culture” refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people
- Understand concepts such as: similarities, differences, beliefs, values, cohesion, and diversity
- Ask and find answers to questions related to culture in the contexts of school, community, state, and region

TIME, CONTINUITY, & CHANGE

- Understand the study of the past is the story of communities, nations, and the world
- Understand key concepts such as: past, present, future, similarity, difference, and change
- Understand key people, events, and places associated with the history of the community, nation, and world
- Understand key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world
- Understand that historical events occurred in times that differed from our own, but often have lasting consequences for the present and future
- Ask and find answers to questions related to the past in school, community, state and regional contexts
- Describe how people in the past lived, and research their values and beliefs

PEOPLE, PLACES, & ENVIRONMENTS

- Understand the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings
- Understand concepts such as: location, direction, distance, and scale
- Understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment
- Understand physical changes in community, state, and region, such as seasons, climate, and weather, and their effects on plants and animals
- Understand factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language, and religious beliefs
- Understand tools such as maps, globes, and geospatial technologies in investigating the relationships among people, places, and environments
- Ask and find answers to geographic questions related to the school, community, state, region, and world
- Investigate relationships among people, places, and environments in the school, community, state, region, and world through the use of atlases, data bases, charts, graphs, maps, and geospatial technologies

INDIVIDUAL DEVELOPMENT & IDENTITY

- Understand how individual development and identity helps us know who we are and how we change
- Understand concepts such as, growth, change, learning, self, family, and groups
- Understand individuals have characteristics that are both distinct from and similar to those of others
- Understand individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems
- Understand individuals change over time
- Describe their personal characteristics, including their interests, capabilities, and perceptions

INDIVIDUALS, GROUPS, & INSTITUTIONS

- Understand concepts such as: community, culture, role, competition, cooperation, rules, and norms
- Understand characteristics that distinguish individuals
- Understand that individuals, groups, and institutions share common elements and also have unique characteristics
- Understand the impact of families, schools, religious institutions, government agencies, financial institutions, and civic groups on their lives
- Ask and find answers to questions about individual, group, and institutional influences
- Describe interactions between and among individuals, groups, and institutions

POWER, AUTHORITY, & GOVERNANCE

- Understand rules and laws can serve to support order and protect individual rights

PRODUCTION, DISTRIBUTION, & CONSUMPTION

- Understand the difference between needs and wants
- Analyze the differences between wants and needs
- Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community

GLOBAL CONNECTIONS

- Understand all cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections
- Ask and find answers to questions about the connections we have to other people and places around the globe

CIVIC IDEALS & PRACTICES

- Identify and exercise the rights and responsibilities of citizens