



BROWNELL TALBOT

Early Years - Grade 2 Prioritized Health Standards

1. Students will comprehend concepts related to health promotion and disease prevention to enhance health.

1.1 Recognize that there are multiple dimensions of health.

1.2 List ways to prevent common childhood injuries.

2. Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

2.1 Identify what the school can do to support personal health practices and behaviors.

3. Students will demonstrate the ability to access valid information, products, and services to enhance health.

3.1 Identify trusted adults and professionals who can help promote health.

4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

4.1 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.

4.2 Demonstrate ways to tell a trusted adult if threatened or harmed.

5. Students will demonstrate the ability to use decision making skills to enhance health.

5.1 Identify situations when a health-related decision is needed.

6. Students will demonstrate the ability to use goal-setting skills to enhance health.

6.1 Identify who can help when assistance is needed to achieve a personal health goal.

7. Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

7.1 Demonstrate healthy practices and behaviors to maintain or improve personal health.

8. Students will demonstrate the ability to advocate for personal, family, and community health.

8.1 Encourage peers to make positive health choices.