



BROWNELL TALBOT

Ninth Grade Standards

Reading: Students will learn and apply reading skills and strategies to comprehend text

<p>Word Analysis Students will acquire phonetic knowledge as they learn to read and write grade-level text.</p>	<ul style="list-style-type: none"> • BT 9.1.3a Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g. analyze, analysis, analytical; advocate, advocacy)
<p>Vocabulary Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	<ul style="list-style-type: none"> • BT 9.1.5a Apply word analysis strategies to determine the meaning of unknown and multiple-meaning words across content areas to aid in comprehension and improve writing. • BT 9.1.5b Determine the meaning of words and phrases as they are used in text; analyze the cumulative impact of varied word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper). • BT 9.1.5c Interpret semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
<p>Comprehension Students will construct meaning by using prior knowledge while reading emergent literary and informational text.</p>	<ul style="list-style-type: none"> • BT 9.1.6a Delineate and evaluate opposing arguments and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning in an informational text. • BT 9.1.6b Identify how an author unfolds an analysis or series of ideas or events, including the order in which points are made, how they are introduced and developed, and the connections that are drawn between them. • BT 9.1.6c Determine a theme or central idea of a text and analyze in details its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. • BT 9.1.6f Apply knowledge of organizational patterns to comprehend literary and informational text and determine how those patterns impact overall development of ideas or claims. • BT 9.1.6g Respond in detail to literal, inferential, critical, and interpretive questions, citing evidence from the text and additional sources to support and develop national and multicultural perspective. • BT 9.1.6h Cite specific textual evidence to evaluate the effects of historical, cultural, biographical, and political influences of literary and informational text to develop a regional, national, and international perspective.

Writing: Students will learn and apply writing skills and strategies to communicate.

<p>Writing Process Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade level.</p>	<ul style="list-style-type: none"> • BT 9.2.1a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information. • BT 9.2.1b Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • BT 9.2.1d Apply feedback from others to strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. • BT 9.2.1e Write routinely over extended time frames (time for research, reflection, revision) and shorter time frames (a single sitting or over multiple days) for a range of tasks and purposes.
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Writing Modes

Student will write in multiple modes for a variety of purposes and audiences across disciplines.

Opinion	<ul style="list-style-type: none">• BT 9.2.2b Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically• BT 9.2.2c Use paraphrased and cited evidence to support claim(s) and counterclaims fairly.• BT 9.2.2d Use a variety of complex transitions to create cohesion and clarify relationships among claim(s).• BT 9.2.2e Provide a concise concluding statement or section that follows from and supports the argument presented.
Informative/Explanatory	<ul style="list-style-type: none">• BT 9.2.3a Write informative/explanatory texts to examine a topic and convey ideas and concepts through the selection and analysis of relevant content utilizing effective research strategies to gather information to share.• BT 9.2.3c Expand the topic with annotation, sufficient facts, concrete details, and multiple examples.• BT 9.2.3d Use varying transitions and complex sentence variety to create cohesion and clarify relationships within topics.• BT 9.2.3e Use precise language and domain-specific vocabulary to inform about or explain the topic.• BT 9.2.3f Provide a concluding statement or section that synthesizes and supports the information or explanation presented.
Narratives	<ul style="list-style-type: none">• BT 9.2.4a Write narratives that develop real or imagined experiences using effective technique, descriptive detail, and with a logical, coherent event sequence.• BT 9.2.4b Engage the reader by setting out a problem or situation and establishing 2 viewpoints; create a logical sequence of experiences or events.• BT 9.2.4c Use narrative techniques relevant to style and plot to develop experiences, events, and or characters.• BT 9.2.4d Use a variety of transitions to sequence events so that they build upon each other.• BT 9.2.4e Use precise words, phrases, descriptive details, and sensory language to convey experiences and events.• BT 9.2.4f Provide a conclusion that reflects on the experiences, observed or resolved over the course of the narrative.
Research	<ul style="list-style-type: none">• BT 9.2.5a Conduct more sustained research projects to answer multiple questions (including a self-generated question), drawing on several resources and generating additional focused questions for analysis.• BT 9.2.5b Gather and compare information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; draw conclusions from the data and conclusions of others while avoiding plagiarism and following a standard format of citation.• BT 9.2.5c Draw evidence from literary or informational texts to support analysis, reflection, and research.
General	<ul style="list-style-type: none">• BT 9.2.6a Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.

<p>Speaking Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<ul style="list-style-type: none"> • BT 9.3.1a Participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. • BT 9.3.1b Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. • BT 9.3.1c Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. • BT 9.3.1d Self-select specific digital media components and visual displays in presentations to enhance understanding of findings and reasoning.
<p>Listening Students will develop and demonstrate active listening skills across a variety of situations.</p>	<ul style="list-style-type: none"> • BT 9.3.2a Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source. • BT 9.3.2b Evaluate a speaker's point of view, soundness of reasoning, and use of evidence and rhetoric.
<p>Reciprocal Communication Students will develop, apply, and adapt reciprocal communication skills.</p>	<ul style="list-style-type: none"> • BT 9.3.3a Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas. • BT 9.3.3b Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. • BT 9.3.3c Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views and understanding in light of the evidence presented.

Multiple Literacies: Students will apply information fluency and practice digital citizenship.

<p>Information Fluency Students will evaluate, create, and communicate information in a variety of media and formats to include textual, visual, and digital.</p>	<ul style="list-style-type: none"> • BT 9.4.1a Evaluate and synthesize information from print and digital resources to create new understandings and defend conclusions. • BT 9.4.1b Apply and assess ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source correctly with appropriate formatting.
<p>Digital Citizenship Students will practice the norms of appropriate and responsible technology use.</p>	<ul style="list-style-type: none"> • BT 9.4.2a Demonstrate personal responsibility of safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives). • BT 9.4.2b Compare and appropriately select digital tools (e.g., social media, online collaborative tools, apps) to communicate safely and ethically with others to convey information, gather opinions, and solve problems.