



# BROWNELL TALBOT

## Eighth Grade Standards

### Reading: Students will learn and apply reading skills and strategies to comprehend text

<p><b>Word Analysis</b> Students will acquire phonetic knowledge as they learn to read and write grade-level text.</p>	<ul style="list-style-type: none"> <li>• BT 8.1.3.1a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand increasingly complex words, including words across content areas.</li> </ul>
<p><b>Vocabulary</b> Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	<ul style="list-style-type: none"> <li>• BT 7.1.5a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.</li> <li>• BT 7.1.5b Apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words within grade level text.</li> <li>• BT 7.1.5c <b>Define words and phrases as they are used in a text, including figurative, connotative, and technical meanings; identify the impact of a specific word choice on meaning and tone.</b></li> <li>• BT 7.1.5d <b>Use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.</b></li> <li>• BT 7.1.5e Verify meaning and pronunciation of words or phrases using reference materials.</li> </ul>
<p><b>Comprehension</b> Students will construct meaning by using prior knowledge while reading emergent literary and informational text.</p>	<ul style="list-style-type: none"> <li>• BT 7.1.6a <b>Assess the argument and specific claims in a text to determine whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</b></li> <li>• BT 7.1.6b <b>Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</b></li> <li>• BT 7.1.6c Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</li> <li>• BT 7.1.6d <b>Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</b></li> <li>• BT 7.1.6e <b>Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.</b></li> <li>• BT 7.1.6f <b>Assess the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</b></li> <li>• BT 7.1.6g <b>Explain and analyze the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.</b></li> <li>• BT 7.1.6h <b>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</b></li> </ul>

### Writing: Students will learn and apply writing skills and strategies to communicate.

<p><b>Writing Process</b> Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade level.</p>	<ul style="list-style-type: none"> <li>• BT 8.2.1a <b>Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, answer questions, and synthesize information.</b></li> <li>• BT 8.2.1b <b>Produce writing that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.</b></li> <li>• BT 8.2.1d <b>Utilize self-monitoring strategies and feedback from others to strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</b></li> <li>• BT 8.2.1d Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</li> </ul>
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## Writing Modes

Student will write in multiple modes for a variety of purposes and audiences across disciplines.

<b>Opinion</b>	<ul style="list-style-type: none"><li>• BT 8.2.2a <b>Write arguments to support claims with clear reasons, relevant evidence, and acknowledges alternate or opposing claims.</b></li><li>• BT 8.2.2b Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</li><li>• BT 8.2.2c <b>Use paraphrased, cited evidence to support claim(s).</b></li><li>• BT 8.2.2d <b>Use complex transitions to create cohesion and clarify the relationships among claim(s).</b></li><li>• BT 8.2.2e <b>Provide a concluding statement or section that follows from and supports the argument presented.</b></li></ul>
<b>Informative/Explanatory</b>	<ul style="list-style-type: none"><li>• BT 8.2.3a <b>Write informative/explanatory texts to examine a topic and convey ideas and concepts through the selection and analysis of relevant content utilizing effective research strategies to gather information to share.</b></li><li>• BT 8.2.3b Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</li><li>• BT 8.2.3c <b>Develop and expand the topic with annotation and relevant, well-chosen cited facts, quotations, or other information and examples.</b></li><li>• BT 8.2.3d Use varying transitions and sentence variety to create cohesion and clarify the relationships within the topic.</li><li>• BT 8.2.3e Use precise language and domain-specific vocabulary to inform about or explain the topic.</li><li>• BT 8.2.3f Provide a concluding statement or section that follows from and supports the information or explanation presented.</li></ul>
<b>Narratives</b>	<ul style="list-style-type: none"><li>• BT 8.2.4a <b>Write complex narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b></li><li>• BT 8.2.4b Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</li><li>• BT 8.2.4c Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li><li>• BT 8.2.4d <b>Use a variety of complex transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</b></li><li>• BT 8.2.4e <b>Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</b></li><li>• BT 8.2.4f Provide a conclusion that follows from and reflects on the narrated experiences or events.</li></ul>
<b>Research</b>	<ul style="list-style-type: none"><li>• BT 8.2.5a <b>Conduct short research projects to answer 1-2 questions (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</b></li><li>• BT 8.2.5b <b>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</b></li><li>• BT 8.2.5c <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b></li></ul>
<b>General</b>	<ul style="list-style-type: none"><li>• BT 8.2.6a <b>Establish and maintain a formal style.</b> <i>Includes:</i> formatting, appropriate citation, complex sentences</li></ul>

**Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.**

<p><b>Speaking</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<ul style="list-style-type: none"> <li>• BT 8.3.1a <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b></li> <li>• BT 8.3.1b Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</li> <li>• BT 8.3.1c <b>Adapt speech to a variety of grade level appropriate contexts and tasks, demonstrating command of formal English when indicated or appropriate.</b></li> <li>• BT 8.3.1d Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</li> </ul>
<p><b>Listening</b> Students will develop and demonstrate active listening skills across a variety of situations.</p>	<ul style="list-style-type: none"> <li>• BT 8.3.2a <b>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</b></li> <li>• BT 8.3.2b <b>Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</b></li> <li>• BT 8.3.2c <b>Pose questions that connect the ideas of several speakers and elicit elaboration, and respond to others' questions and comments with relevant evidence, observations, and ideas.</b></li> </ul>
<p><b>Reciprocal Communication</b> Students will develop, apply, and adapt reciprocal communication skills.</p>	<ul style="list-style-type: none"> <li>• BT 8.3.3a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</li> <li>• BT 8.3.3b Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.</li> <li>• BT 8.3.3c <b>Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views and understanding in light of the evidence presented.</b></li> </ul>

**Multiple Literacies: Students will apply information fluency and practice digital citizenship.**

<p><b>Information Fluency</b> Students will evaluate, create, and communicate information in a variety of media and formats to include textual, visual, and digital.</p>	<ul style="list-style-type: none"> <li>• BT 8.4.1a <b>Evaluate information from print &amp; digital resources to generate and answer questions and create new understandings.</b></li> <li>• BT 8.4.1b <b>Demonstrate and apply ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source.</b></li> </ul>
<p><b>Digital Citizenship</b> Students will practice the norms of appropriate and responsible technology use.</p>	<ul style="list-style-type: none"> <li>• BT 8.4.2a <b>Practice and assess for safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, appropriate language to use, utilize appropriate sites and materials, respect diverse perspectives).</b></li> <li>• BT 8.4.2b Appropriately select digital tools (e.g. social media, online collaborative tools, apps) to communicate safely and ethically with others to convey information, gather opinions, and solve problems.</li> </ul>