



# BROWNELL TALBOT

## Sixth Grade Standards

### Reading: Students will learn and apply reading skills and strategies to comprehend text

#### Word Analysis

Students will acquire phonetic knowledge as they learn to read and write grade-level text.

- BT 6.1.3a **Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.**

#### Vocabulary

Students will build and use conversational, academic, and content-specific grade-level vocabulary.

- BT 6.1.5a Apply the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.
- BT 6.1.5b Apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words within grade level text.
- BT 6.1.5c **Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.**
- BT 6.1.5d **Compare and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.**
- BT 6.1.5e Verify meaning and pronunciation of words or phrases using reference materials.

#### Comprehension

Students will construct meaning by using prior knowledge while reading emergent literary and informational text.

- BT 6.1.6a **Evaluate the argument and specific claims in both informational and non-informational text, distinguishing claims that are supported by reasons and evidence from claims that are not.**
- BT 6.1.6b **Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.**
- BT 6.1.6c **Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.**
- BT 6.1.6d **Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.**
- BT 6.1.6e **Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the informational text distinct from personal opinions or judgments.**
- BT 6.1.6f **Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.**
- BT 6.1.6g **Construct and/or answer literal, inferential, critical, and interpretive questions; support answers with explicit evidence from the text or additional sources.**
- BT 6.1.6h **Cite textual evidence to support what the text says explicitly as well as inferences drawn from the text.**

## Writing: Students will learn and apply writing skills and strategies to communicate.

### Writing Process

Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade level.

- BT 6.2.1a **Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.**
- BT 6.2.1b **Produce writing that develops a clear topic suited to the purpose, intended audience, and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.**
- BT 6.2.1d **Provide oral, written, and/or descriptive feedback to other writers; use peer or teacher feedback to strengthen writing as needed by revising, editing, rewriting, or trying a new approach.**
- BT 6.2.1e Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.

### Writing Modes

Student will write in multiple modes for a variety of purposes and audiences across disciplines.

### Opinion

- BT 6.2.2a Write arguments to support claims with clear reasons and relevant evidence.
- BT 6.2.2b Introduce claim(s) and organize the reasons and evidence clearly.
- BT 6.2.2c Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- BT 6.2.2d Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- BT 6.2.2e Provide a concluding statement or section that follows from the argument presented.

### Informative/Explanatory

- BT 6.2.3a **Write informative/explanatory texts to examine a topic and convey ideas and information through the selection and organization of relevant content.**
- BT 6.2.3b **Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.**
- BT 6.2.3c Develop the topic with relevant facts, information and examples.
- BT 6.2.3d **Use appropriate transitions to clarify the relationships among ideas and concepts.**
- BT 6.2.3e **Use precise language and domain-specific vocabulary to inform about or explain the topic.**
- BT 6.2.3f Provide a concluding statement or section that follows from the information or explanation presented.

### Narratives

- BT 6.2.4a **Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**
- BT 6.2.4b **Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.**
- BT 6.2.4c **Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.**
- BT 6.2.4d **Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.**
- BT 6.2.4e **Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.**
- BT 6.2.4f **Develop a conclusion that follows from the narrated experiences or events.**

### Research

- BT 6.2.5a **Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.**
- BT 6.2.5b **Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.**
- BT 6.2.5c **Draw evidence from literary or informational texts to support analysis, reflection, and research.**

### General

- BT 6.2.6a **Establish and maintain a formal style.**  
*Includes: formatting, headings, citing sources*

## Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.

<p><b>Speaking</b> Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</p>	<ul style="list-style-type: none"> <li>• BT 6.3.1a <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b></li> <li>• BT 6.3.1b <b>Present information and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</b></li> <li>• BT 6.3.1c Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</li> <li>• BT 6.3.1d <b>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</b></li> </ul>
<p><b>Listening</b> Students will develop and demonstrate active listening skills across a variety of situations.</p>	<ul style="list-style-type: none"> <li>• BT 6.3.2a <b>Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</b></li> <li>• BT 6.3.2b Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</li> <li>• BT 6.3.2c <b>Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</b></li> </ul>
<p><b>Reciprocal Communication</b> Students will develop, apply, and adapt reciprocal communication skills.</p>	<ul style="list-style-type: none"> <li>• BT 6.3.3a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</li> <li>• BT 6.3.3b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</li> <li>• BT 6.3.3c <b>Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</b></li> </ul>

## Multiple Literacies: Students will apply information fluency and practice digital citizenship.

<p><b>Information Fluency</b> Students will evaluate, create, and communicate information in a variety of media and formats to include textual, visual, and digital.</p>	<ul style="list-style-type: none"> <li>• BT 6.4.1a <b>Organize and evaluate grade level appropriate information from print and digital resources to generate and answer questions and create new understandings.</b></li> <li>• BT 6.4.1b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).</li> </ul>
<p><b>Digital Citizenship</b> Students will practice the norms of appropriate and responsible technology use.</p>	<ul style="list-style-type: none"> <li>• BT 6.4.2a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</li> <li>• BT 6.4.2b Use appropriate digital tools (e.g. social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</li> </ul>