Applicant Name ____________________________ Applying to Grade ______

To the Parent/Guardian:
• Please give this form to the classroom teacher with a stamped envelope, addressed to Brownell-Talbot School, in which the teacher may return this form.
• Please read the statement below and sign.
  I acknowledge that I waive my right to read this confidential teacher recommendation.

Name of Parent or Guardian ____________________________________________________________
Signature of Parent or Guardian ______________________________________________________ Date __________________

To the Teacher:
This form is part of an application for admission to Brownell-Talbot School. Your recommendation will remain confidential and will not become part of the student’s permanent record. When you have completed it, please mail it to Brownell-Talbot, 400 Happy Hollow Blvd., Omaha, NE 68132. Be sure the parent/guardian has signed the form in the space above. Feel free to use additional sheets, if necessary. Thank you for your cooperation and candor.

Teacher’s name ____________________________________________
Grade/Subject Area __________________________________________ School ____________________________

How long have you known the student? ____________________________

How often do you have contact with the applicant? ☐ Daily ☐ Weekly ☐ Occasionally

What are the first words that come to mind to describe this student? ____________________________

Does the student attend class regularly? ☐ Yes ☐ No
Is there a problem with tardiness? ☐ Yes ☐ No
If yes, please explain ____________________________________________

What words best describe the student: As a student? ____________________________
  His/Her approach to learning? ____________________________
How does the student accept advice or criticism? ☐ Seeks it ☐ Doesn’t seek, but responds positively ☐ Is defensive
Is the applicant’s general academic achievement: ☐ Above grade level/excellent ☐ On grade level/good ☐ Below grade level/poor
Describe any particular academic strength and/or weaknesses. ____________________________________________
______________________________________________________________________________________________
Have there been any disciplinary, emotional, or other concerns regarding this applicant? Please explain. 
______________________________________________________________________________________________
Does the applicant participate in any special programs, receive program modifications, or receive support outside of school? ____________________________________________________________
______________________________________________________________________________________________
If the student’s record is not a true indication of his/her ability, please explain factors that have interfered with his/her academic achievement. ____________________________________________________________
______________________________________________________________________________________________
Is there any other information that would be helpful in evaluating the ability of this student to perform successfully in the grade to which this student is applying? ____________________________________________________________
______________________________________________________________________________________________
How would you rank the student in the following areas compared to students of the same age?

<table>
<thead>
<tr>
<th>ACADEMIC ABILITY</th>
<th>Outstanding</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Below Average</th>
<th>No Basis for Judgement</th>
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<tbody>
<tr>
<td>Intellectual Curiosity</td>
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<td>Motivation</td>
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<td>Initiative</td>
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<td>Reading Comprehension</td>
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<td>Math Competency</td>
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<td>Organization</td>
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<td>Works Independently</td>
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<td>Attentiveness/Focus</td>
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<td>Overall Academic Ability</td>
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</table>

| CHARACTER                          |             |           |      |         |               |                        |
| Interaction with Other Students    |             |           |      |         |               |                        |
| Respect for Faculty and Staff     |             |           |      |         |               |                        |
| Attentiveness/Focus                |             |           |      |         |               |                        |
| Leadership                        |             |           |      |         |               |                        |
| Self-Confidence                   |             |           |      |         |               |                        |
| Maturity                          |             |           |      |         |               |                        |
| General Behavior                  |             |           |      |         |               |                        |
| Overall Evaluation                |             |           |      |         |               |                        |
Parent(s) and School Relationship

Parents are an important part of the Brownell-Talbot community.

Which word(s) most accurately describe the parents in regard to their child?

- [ ] Overly demanding
- [ ] Appropriate
- [ ] Overly supportive
- [ ] School desires more involvement
- [ ] Other

In your experience, how often is the parents’ perception of the student’s ability consistent with the school’s understanding of the student?

- [ ] Always
- [ ] Usually
- [ ] Sometimes
- [ ] Rarely
- [ ] Never

For the math teacher of applicants to Grades 5-12:

What is the title of the course, and what textbook is used?

________________________________________________________________________

What topics are covered during the course?

________________________________________________________________________

________________________________________________________________________

Please share any additional information regarding issues that may affect the student’s school life.

________________________________________________________________________

________________________________________________________________________

Thank you for your time and the information you have provided.

Signature ____________________________ Date ________________

(Your signature verifies that the information contained within is current, true, and valid to the best of your knowledge)

If you would like to give us further information, please check here  

[ ] Telephone number ____________________________ Best time to call ________________

[ ] E-mail address ____________________________

Please return to Admissions • Brownell-Talbot School • 400 N. Happy Hollow Blvd. • Omaha, NE • 68132 • FAX 402.553.2994