



2009-2010 SCHOOL PROFILE

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Brownell-Talbot Statement of Philosophy

Brownell-Talbot is a college preparatory school dedicated to its tradition of academic excellence. The school provides an environment which challenges students continually to acquire knowledge, think critically, listen with discernment, and speak and write proficiently. It is also the school's obligation to develop in each student an appreciation and understanding of the United States of America and its political and economic institutions, and to prepare students to serve their community.

Brownell-Talbot School is committed to each student's exploration, understanding, and development of the creative, intellectual, physical, spiritual, and social self. Such understanding includes the indispensable value of each person's inherent dignity, integrity, self-esteem, and self-discipline.

Enrollment

Lower School (PS-4):	185
Middle School (5-8):	134
Upper School (9-12):	119
U.S. Females:	66
U.S. Males:	53
Total Student Body:	438
Students of Color:	32%

Faculty

24 US Faculty Members
54% US Faculty Members hold advanced degrees
US Student to Teacher Ratio: 7.9 to 1
Average years of teaching experience: 20
Upper School Average Class Size: 14
Largest Individual Class: 19

Brownell-Talbot Student Accomplishments 2008-2009 School Year

- ❖ The Nebraska School Activities Association recognized 28 students for Academic All-State in music, speech, volleyball, football, girls and boys basketball, girls and boys golf, boys soccer, girls and boys tennis, girls and boys track and field, and girls and boys swimming.
- ❖ Students were recognized nationally in math, science, French, Spanish, and Latin.
- ❖ Students were recognized at the state level in art, music, track, golf, swimming, speech, band, math, French, Latin, and Spanish.
- ❖ The Speech Team successfully defended their District, Pioneer Conference, and Class C-2 State championships, extending their District winning streak to seven consecutive years, their Conference winning streak to five consecutive years and their state winning streak to three consecutive years. Five entries earned first place medals and one earned runner-up in their respective events at the State competition.
- ❖ Twenty-one students placed in the top tier for the Nebraska Chapter of the National French Exam and 14 students earned honors of distinction on the National Latin Exam. One student finished second in the state (representing the top 15 percent in the nation) on the National Spanish Exam.
- ❖ The Academic Decathlon Team earned 19 medals at the State Academic Decathlon, which included six gold, seven silver, and six bronze.
- ❖ Ten art students received Nebraska State Visual Awards. Six students earned bronze medals, three earned silver medals, and one earned a gold medal.
- ❖ The Brownell-Talbot Upper School Choir earned its fourth superior rating in as many years at the District Music Contest.

Brownell-Talbot Innovative Programs

Technology and Student Laptop Program

Brownell-Talbot's history shows a commitment to being in the vanguard of educational technology. In 2000, Brownell-Talbot implemented a wireless 1:1 laptop initiative for our Upper School students, the first school in the region to do so. B-T offers a campus-wide network of 300 desktop and laptop computers, a school-wide student/computer ratio of two to one, fiber Internet connectivity in every classroom and office, secured wireless connectivity, two student computer laboratories, and two libraries with computer access for students. With easy access to Internet databases and resources, students use their tablet PC for a myriad of educational functions. Its cross-curricular uses include but are not limited to: electronic textbooks, online learning, conducting research, and writing essays and reports. The possible uses are endless. Through the 1:1 initiative and Veracross students and parents communicate easily with faculty and monitor academic progress in a secure real time environment.

lifeTRACKS

lifeTRACKS is an integral component of the Brownell-Talbot educational experience that fosters the development of each student's physical, intellectual, and social self through comprehensive life skills and wellness programming. The *lifeTRACKS* Leadership Series prepares Upper School students for life beyond their student years.

College Counseling

All students are enrolled in college counseling courses when they enter the eighth grade; therefore, the counselor will know the young person and his/her family for five years. The counselor has taught students in formalized college counseling courses for over 100 hours with topics ranging from personality profiles and college research to résumé writing and compiling a college list. The counselor also meets with the students and families on a personal level throughout the Upper School curriculum. All information and comments are a compilation of school records, faculty evaluations and comments, and counselor synthesis.

Points of Pride and the Advisory Program

The Points of Pride is a comprehensive character education program integrated into weekly chapel, the advisory program, and daily life. *Points of Pride*: Members of the Brownell-Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, life-long learners; and responsible citizens of our school, community, and country.

Class of 2010 29 Class Members

Grade Point Average (6 semesters)

Average Cumulative GPA: 3.59
 4.0+: 24% of the Class
 3.75-3.99: 24% of the Class
 3.5-3.74: 14% of the Class

National Merit Recognition

Semifinalists.....4
 Commended.....1
17% of the Class of 2010 was recognized by the National Merit Corporation

Advanced Placement

86% of the Class of 2010 took at least one AP course last year
 67% of scores were 3 or above
 39% of scores were 4 or 5

ACT Scores

93% of the Class of 2010 took the ACT

	Composite	English	Math	Reading	Science
Middle 50%	26-31	26-34	24-32	27-32	23-29
Mean	28.1	29.4	28.0	29.0	27.0

SAT Scores

79% of the Class of 2010 took the SAT

	Critical Reading	Math	Writing
Middle 50%	560-670	530-700	530-690
Mean	630	630	619

Standardized test statistics include scores through 6/2009 test dates.

Graduate Information

100% of Brownell-Talbot graduates go to college, majority to a four-year institution.

Class of 2009

The 33 members of Brownell-Talbot's Class of 2009 were admitted to 49 different colleges and universities in 22 states. Sixty-four percent of graduates were offered one or more scholarships totaling more than \$1.4 million. The Class of 2009 boasted 4 National Merit Finalists and 1 Commended Scholar and 61 percent of graduates received Academic All-Conference awards.

Class of 2008

The 32 members of the Brownell-Talbot Class of 2008 received 122 acceptances and were offered admission to 75 different colleges and universities in 28 states and the District of Columbia. Seventy-five percent of graduates were offered one or more scholarships totaling \$2.2 million. The Class of 2008 heralded 1 National Merit Finalist and 1 Commended Scholar and 88 percent of graduates received Academic All-Conference awards.

Transcript and Course Information

Grade Point Average

Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. Transfer courses are not calculated into Brownell's cumulative GPA.

GPA Scale

AP courses are weighted an additional .5 GPA.

W=Withdrawal after the course drop/add deadline

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

Standard Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	<70

AP Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

Class Rank

Brownell-Talbot is selective in admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

Course Credits

Course credits are primarily determined by the number of class periods per week. English, history, math, science, and foreign language courses are typically 5 credits per semester and upper level science courses with an extended lab (AP Chemistry and AP Biology) are 6 credits per semester. The majority of the required courses are offered daily as a year-long course.

Advanced Placement (AP) Policy

Brownell-Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission.

Sophomore Year: 1 AP course

Junior Year: 3 AP courses

Senior Year: 3 AP courses

AP Courses Offered (12)

Biology	English Language	Latin
Calculus AB	English Literature	Spanish
Calculus BC	European History	Statistics
Chemistry	French	US History

AP Scores do not appear on the transcript in accordance with School policy.

Required Academic Course Sequence

The typical course sequence is outlined below. Students can supplement the graduation requirements with electives and AP courses.

- **Courses are taught at an advanced level, comparable to honors level; however, this is not indicated on the transcript.**
- **Brownell-Talbot offers 8 class periods per day with one mini-period for some elective courses.**
- **Brownell-Talbot School has the highest graduation requirements in the State of Nebraska.**

Department and Graduation Requirement	Freshman	Sophomore	Junior	Senior
English~ 8 semesters	Classical Literature and Grammar	World Literature	American Literature~	British Literature~
History 9 semesters	World History: Ancient to Renaissance (2 sem.) and Geography (1 sem.)	World History: Reformation to Modern or AP European History	U.S. History or AP US History	U.S. Government (1 sem.) and Economics (1 sem.)
Mathematics* 8 semesters	Algebra I, Geometry, or Algebra II	Geometry, Algebra II, or Analysis	Algebra II, Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics	Advanced Algebra and Trig., Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics
Science 6 semesters	Biology	Chemistry	Physics, AP Chemistry, AP Biology, Advanced Biology, or Integrated Science	Elective course (as listed to the left)
Foreign Language 4 semesters	4 semesters of the same language at the Upper School level are required to graduate. Many students enter with one year of Upper School level language completed. French, Latin, and Spanish are offered.			
Fine Arts 4 semesters	4 semesters are required to graduate. A fine arts course is required all 4 years, minimum of 1 semester each year. Students select fine arts courses from the course offerings.			
Physical Education 4 semesters	4 semesters are required to graduate. Students select P.E. courses from the course offerings. All students are required to complete Healthy Living (1 semester).			

~*English course sequence:* Students who excel in English may take an Advanced Placement English course during junior or senior year in addition to the required English courses.

**Mathematics course sequence:* Math course sequence is determined by an assessment from the math department and review of completed Middle School courses. Students who begin their US math sequence at a higher level have completed lower level math courses. Students must complete a minimum of Algebra II within the math sequence. Students may take two math courses in a given year with permission. If students complete the math sequence prior to graduation, students may complete college-level math coursework pending availability.

College Acceptances and Matriculation: Classes of 2007-2009

Schools where Brownell-Talbot graduates have been accepted. Names in bold indicate at least one matriculated student.

American University (DC)	Dartmouth College (NH)	Loyola University Maryland	Saint Joseph's University (PA)
The University of Arizona	Davidson College (NC)	Loyola University New Orleans (LA)	Saint Louis University (MO)
Barnard College (NY)	University of Denver (CO)	Luther College (IA)	University of Saint Thomas (MN)
Barry University (FL)	DePaul University (IL)	Macalester College (MN)	University of San Diego (CA)
Baylor University (TX)	Doane College (NE)	Marquette University (WI)	San Diego Mesa College (CA)
Belmont University (TN)	Emory University (GA)	Marymount University (VA)	San Diego State University (CA)
Benedictine College (KS)	Eugene Lang College The New School for Liberal Arts (NY)	Maryville University (MO)	Santa Clara University (CA)
Boston College (MA)	Flagler College (FL)	Massachusetts Institute of Technology	Savannah College of Art and Design (GA)
Boston University (MA)	Florida State University	Miami University (OH)	Seattle University (WA)
Bowling Green State University (OH)	Franklin W. Olin College of Engineering (MA)	University of Miami (FL)	Seton Hall University (NJ)
Bradley University (IL)	George Mason University (VA)	University of Michigan Milikin University (IL)	Simpson College (IA)
Brandeis University (MA)	George Washington University (DC)	University of Minnesota, Twin Cities	Southern Methodist University (TX)
Brown University (RI)	Georgetown University (DC)	Missouri Western State University	Spelman College (GA)
Buena Vista University (IA)	Gonzaga University (WA)	University of Missouri, Kansas City	St. Olaf College (MN)
University of California, Berkeley	Grinnell College (IA)	Mount Saint Mary's University (MD)	University of St. Thomas (MN)
University of California, Irvine	Gustavus Adolphus College (MN)	National University (CA)	Stanford University (CA)
University of California, Los Angeles	Hampshire College (MA)	University of Nebraska, Kearney	Syracuse University (NY)
University of California, San Diego	University of Hartford (CT)	University of Nebraska, Lincoln	Texas A&M University
University of California, Santa Cruz	Harvard University (MA)	University of Nebraska, Omaha	Texas Christian University
California Lutheran University	Hastings College (NE)	Nebraska Wesleyan University	Trinity University (TX)
California State Polytechnic University, Pomona	Hawaii Pacific University	Northern Arizona University	Tufts University (MA)
California State University, Fullerton	Hillsdale College (MI)	Northwestern University (IL)	Tulane University (LA)
California State University, Long Beach	College of the Holy Cross (MA)	University of Notre Dame (IN)	University of Tulsa (OK)
Calvin College (MI)	Hope College (MI)	University of Oregon	University of Virginia
Carnegie Mellon University (PA)	University of Illinois, Urbana-Champaign	Oxford College of Emory University (GA)	Washington University (MO)
University of Central Florida	Indiana University, Bloomington	University of Portland (OR)	University of Washington
Centre College (KY)	Iowa State University	University of Puget Sound (WA)	Wayne State College (NE)
Chapman University (CA)	University of Iowa	Purdue University (IN)	Webster University (MO)
College of Charleston (SC)	Kansas State University	Regis University (CO)	Wesleyan University (CT)
University of Chicago (IL)	University of Kansas	Rensselaer Polytechnic Institute (NY)	Whittier College (CA)
University of Colorado, Boulder	Kenyon College (OH)	Rhodes College (TN)	College of William and Mary (VA)
Colorado State University	Lake Forest College (IL)	Rice University (TX)	Williams College (MA)
Columbia College (IL)	Lawrence University (WI)	University of Richmond (VA)	University of Wisconsin, Madison
Cornell University (NY)	Lewis & Clark College (OR)	Rockhurst University (MO)	Xavier University (OH)
Creighton University (NE)	University of Louisville (KY)		Xavier University of Louisiana
	Loyola University Chicago (IL)		Yale University (CT)

School History

Brownell-Talbot (B-T) School, the only independent, coeducational college preparatory day school in the state of Nebraska, has a unique history. Brownell Hall opened on September 17, 1863, as an Episcopal girls' boarding school offering the daughters of the pioneer families settling the Nebraska territory the educational advantages available in the East. The School moved to its present location in the Dundee neighborhood of Omaha in 1923. Although boys had long been accepted as day students in "the nursery" or early primary grades, Brownell Hall did not begin the formal transition to becoming a coeducational facility until 1952. In 1963, in the school's centennial year, the first freshmen boys were admitted, and the school became Brownell-Talbot, taking the names of both bishops responsible for its birth. The last boarders left in 1965, the first coed class graduated from the high school in 1967, and, in 1969, the school was incorporated independent of the Episcopal Church.

Admission and Financial Aid

Brownell-Talbot seeks to enroll students in grades preschool – 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents. In 2009-2010, over \$555,000 in need-based financial aid was allocated to 15 percent of the entire school. 29 percent of the Upper School students received financial aid.

The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades seven through 12 who require a minimum of 30 percent financial assistance. Malone Scholars can receive up to 100 percent of tuition and fees. Malone merit-based scholarships are available for qualified, high-ability students who test in the top 5 percent on Brownell-Talbot's entrance exams and meet other requirements—students who are committed to reaching their full potential in high school and beyond.

Accreditation and Memberships

Accreditation: Independent Schools Association of the Central States, North Central Association of Colleges and Schools, and Nebraska Department of Education. Memberships: National Association of Independent Schools, ERB, The College Board, National Association for College Admission Counseling, and the School and Student Service for Financial Aid.