2008-2009 SCHOOL PROFILE

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School Code # 281695

Brownell-Talbot Statement of Philosophy
Brownell-Talbot is a college preparatory school dedicated to its tradition of academic excellence. The school provides an environment which challenges students continually to acquire knowledge, think critically, listen with discernment, and speak and write proficiently. It is also the school’s obligation to develop in each student an appreciation and understanding of the United States of America and its political and economic institutions, and to prepare students to serve their community.

Brownell-Talbot School is committed to each student’s exploration, understanding, and development of the creative, intellectual, physical, spiritual, and social self. Such understanding includes the indispensable value of each person’s inherent dignity, integrity, self-esteem, and self-discipline.

Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower School (PS-4):</td>
<td>213</td>
</tr>
<tr>
<td>Middle School (5–8):</td>
<td>121</td>
</tr>
<tr>
<td>Upper School (9-12):</td>
<td>128</td>
</tr>
<tr>
<td>U.S. Females:</td>
<td>70</td>
</tr>
<tr>
<td>U.S. Males:</td>
<td>58</td>
</tr>
<tr>
<td>Total Student Body:</td>
<td>462</td>
</tr>
</tbody>
</table>

Percent Minority Students: 32%
Class of 2009: 33

Faculty

<table>
<thead>
<tr>
<th>Professional Status</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 US Faculty Members</td>
<td></td>
</tr>
<tr>
<td>55% US Faculty Members hold advanced degrees</td>
<td></td>
</tr>
</tbody>
</table>

US Student to Teacher Ratio: 8.5 to 1
Upper School Average Class Size: 11
Largest Individual Class: 20

Brownell-Talbot Student Accomplishments
2007-2008 School Year

- The Nebraska School Activities Association recognized 15 students for Academic All-State recognition in girls and boys basketball, football, golf, soccer, girls and boys tennis, track, and volleyball.
- Students were recognized nationally in math, science, French, Spanish, Latin, and forensics.
- Students were recognized at the State level in art, music, track, golf, speech, band, math, French, Latin, and Spanish.
- The Yakking Raiders Speech Team placed first at the NSAA District Contest and repeated their domination at the State level, becoming for the second consecutive year the Class C-2 State Champions. Of the 11 events qualifying for the tournament, 10 earned medals, including 5 individual championships.
- The Academic Decathlon Team placed second in the Nebraska Regional Competition and 4th place in the State Competition. The seven team members won 28 individual medals including 14 for 1st place, 11 for 2nd place, and 15 for 3rd place.
- The works of 12 Upper School art students were displayed at the Pioneer Conference Art Exhibit.
- 16 students were named to the Pioneer Conference Honor Band.
- The Brownell-Talbot Upper School Choir earned its third superior rating in as many years at the District Music Contest.
of graduates received Academic All National Merit Finalist and 1 Commended Scholar and scholarships were offered. The Class of 2007 boasted 6 Talbot Class of 2008.

The Class of 2008 received 122 acceptances and were offered admission to 75 different colleges and universities in 28 states and the District of Columbia. 75% of graduates were offered one or more scholarships and approximately 2.2 million dollars in scholarships were offered. The Class of 2008 heralded 1 National Merit Finalist and 1 Commended Scholar and 88% of graduates received Academic All-Conference awards.

Class of 2007

Members of the Class of 2007 received 152 acceptances and were admitted to 81 different colleges and universities in 27 states and the District of Columbia. 85% of the class was offered one or more scholarships and over 3 million dollars in scholarships were offered. The Class of 2007 boasted 6 National Merit Finalists and 1 Commended Scholar and 92% received Academic All-Conference awards.

Graduate Information

Traditionally, 100% of B-T graduates go to college. Over the past five years, more than two out of three received academic scholarships.

<table>
<thead>
<tr>
<th>ACT</th>
<th>Composite</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-T (N=27)</td>
<td>24.9</td>
<td>25.0</td>
<td>24.0</td>
<td>26.5</td>
<td>23.9</td>
</tr>
<tr>
<td>National</td>
<td>21.1</td>
<td>20.6</td>
<td>21.0</td>
<td>21.4</td>
<td>20.8</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>SAT Reasoning</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-T (N=19)</td>
<td>599</td>
<td>586</td>
<td>577</td>
</tr>
<tr>
<td>National</td>
<td>502</td>
<td>515</td>
<td>494</td>
</tr>
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College Counseling

All students are enrolled in college counseling courses when they enter the eighth grade; therefore, the counselor will know the young person and his/her family for five years. The counselor has taught students in formalized college counseling courses for over 100 hours with topics ranging from personality profiles and college research to résumé writing and compiling a college list. The counselor also meets with the students and families on a personal level throughout the Upper School curriculum. All information and comments are a compilation of school records, faculty evaluations and comments, and counselor synthesis.

Points of Pride and the Advisory Program

The Points of Pride is a comprehensive character education program integrated into weekly chapel, the advisory program, and daily life. Points of Pride: Members of the Brownell-Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, life-long learners; and responsible citizens of our school, community, and country.

Brownell-Talbot Innovative Programs

Technology and Student Laptop Program

Brownell-Talbot’s history shows our commitment to being in the vanguard of educational technology. In 2000, Brownell-Talbot implemented a wireless 1:1 laptop initiative for our Upper School students, the first school in the region to do so. B-T offers a campus-wide network of 300 desktop and laptop computers, a school-wide student/computer ratio of two to one, fiber Internet connectivity in every classroom and office, secured wireless connectivity, two student computer laboratories, and two libraries with computer access for students. With easy access to Internet databases and resources, students use their tablet PC for a myriad of educational functions. Its cross-curricular uses include but are not limited to: electronic textbooks, online learning, conducting research, and writing essays and reports. The possible uses are endless. Through the 1:1 initiative and PowerSchool students and parents communicate easily with faculty and monitor academic progress in a secure real time environment.

lifeTRACKS

lifeTRACKS is an integral component of the Brownell-Talbot educational experience by fostering the development of each student’s physical, intellectual, and social self through comprehensive life skills and wellness programming. lifeTRACKS will ensure that students are prepared to make positive choices during their student years and beyond.

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Grade Point Average

- Average Cumulative GPA (6 semesters): 3.25
- 30% of the Class has above a 3.7 cumulative GPA and 15% has above a 3.95.

Standardized Tests

100% of seniors take the ACT or SAT. Means are based on the best individual scores (through 6/2008 test dates). National means are based on reports released by ACT and College Board for the Class of 2008.

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Grade Point Average
Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. Transfer courses are not calculated into Brownell’s cumulative GPA.

GPA Scale
AP courses are weighted an additional .5 GPA.  
W=Withdrawal after the course drop/add deadline

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.0</td>
</tr>
<tr>
<td>B</td>
<td>2.7</td>
</tr>
<tr>
<td>B-</td>
<td>2.3</td>
</tr>
<tr>
<td>C+</td>
<td>2.0</td>
</tr>
<tr>
<td>C</td>
<td>1.7</td>
</tr>
<tr>
<td>C-</td>
<td>1.3</td>
</tr>
<tr>
<td>D+</td>
<td>1.0</td>
</tr>
<tr>
<td>D</td>
<td>0.7</td>
</tr>
<tr>
<td>D-</td>
<td>0.3</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Standard Grading Scale
A  93-100
B  85-92
C  77-84
D  70-76
F  <70

Advanced Placement (AP) Policy
Brownell-Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission. Effective: Fall 2006
Sophomore Year: 1 AP course
Junior Year: 3 AP courses
Senior Year: 3 AP courses

AP Courses Offered (12)
- Biology
- English Language
- Latin
- Calculus AB
- English Literature
- Spanish
- Calculus BC
- European History
- Statistics
- Chemistry
- French
- US History

AP Examination Scores
Scores do not appear on the transcript in accordance with School policy.

Required Academic Course Sequence
The typical course sequence is outlined below. Students can supplement the graduation requirements with electives and AP courses.
- Courses are taught at an advanced level, comparable to honors level; however, this is not indicated on the transcript.
- Brownell-Talbot School has the highest graduation requirements in the State of Nebraska.

<table>
<thead>
<tr>
<th>Department and Graduation Requirement</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>English—  8 semesters</td>
<td>Classical Literature and Grammar</td>
<td>World Literature</td>
<td>American Literature</td>
<td>British Literature</td>
</tr>
<tr>
<td>History— 9 semesters</td>
<td>World History: Ancient to Renaissance (2 sem.) and Geography (1 sem.)</td>
<td>World History: Reformaion to Modern or AP European History</td>
<td>U.S. History or AP US History</td>
<td>U.S. Government (1 sem.) and Economics (1 sem.)</td>
</tr>
<tr>
<td>Mathematics*— 8 semesters</td>
<td>Algebra I, Geometry, or Algebra II</td>
<td>Geometry, Algebra II, or Analysis</td>
<td>Algebra II, Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics</td>
<td>Advanced Algebra and Trig., Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics</td>
</tr>
<tr>
<td>Science— 6 semesters</td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics, AP Chemistry, AP Biology, Advanced Biology, or Integrated Science</td>
<td>Elective course (as listed to the left)</td>
</tr>
<tr>
<td>Foreign Language— 4 semesters</td>
<td>4 semesters of the same language at the Upper School level are required to graduate. Many students enter with one year of Upper School level language completed. French, Latin, and Spanish are offered.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts— 4 semesters</td>
<td>4 semesters are required to graduate. A fine arts course is required all 4 years, minimum of 1 semester each year. Students select fine arts courses from the course offerings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education— 4 semesters</td>
<td>4 semesters are required to graduate. Students select P.E. courses from the course offerings. All students are required to complete Healthy Living (1 semester).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

~English course sequence: Students who excel in English may take an Advanced Placement English course during junior or senior year in addition to the required English courses.

*Mathematics course sequence: Math course sequence is determined by assessment from the math department and review of completed Middle School courses. Students who begin their US math sequence at a higher level have completed lower level math courses. Students must complete a minimum of Algebra II within the math sequence and Competition Math is offered as an elective all four years. If a student completes the math sequence prior to graduation, students are encouraged to complete college-level math coursework.
College Matriculation: Classes of 2001-2008

Air Force Academy (CO)  
Allegheny College (PA)  
American University (DC)  
Amherst College (MA)  
Baylor University (TX)  
Boston College (MA)  
Boston University (MA)  
Bradley University (IL)  
Carnegie Mellon University (PA)  
Claremont McKenna College (CA)  
Colgate University (NY)  
Colorado Mountain College  
Colorado State University  
Columbia College (IL)  
Covenant College (GA)  
Creighton University (NE)  
DePaul University (IL)  
Doane College (NE)  
Dominican University (IL)  
Drake University (IA)  
Emory University (GA)  
Franklin W. Olin College of Engineering (MA)  
Georgetown University (DC)  
George Washington University (DC)  
Grinnell College (IA)  
Gustavus Adolphus College (MN)  
Hamilton College (NY)  
Hamline University (MN)  
Iowa State University  
Iowa Western Community College  
Jacksonville University (FL)  
Kenyon College (OH)  
Lake Forest College (IL)  
Lawrence University (WI)  
Le Toureneau University (TX)  
 Loyola College in Maryland  
Loyola University Chicago (IL)  
Loyola University New Orleans (LA)  
Luther College (IA)  
Marquette University (WI)  
Massachusetts Institute of Technology  
Mary Baldwin College (VA)  
McGill University (Canada)  
Metropolitan Community College (NE)  
Midland Lutheran College (NE)  
Milikin University (IL)  
Nebraska Wesleyan University  
Northwestern University (IL)  
Oglethorpe University (GA)  
Pima County Community College (AZ)  
Pomona College (CA)  
Princeton University (NJ)  
Rice University (TX)  
Rockhurst University (MO)  
Saint John's University (MN)  
Saint Louis University (MO)  
San Diego Mesa College (CA)  
San Diego State University (CA)  
Santa Clara University (CA)  
Seattle University (WA)  
Simon Fraser University (BC)  
Southern Methodist University (TX)  
Stanford University (CA)  
Stephens College (MO)  
Stetson University (FL)  
St Olaf College (MN)  
Suffolk University (MA)  
Syracuse University (NY)  
Texas Christian University  
Trinity University (TX)  
Tuskegee University (AL)  
University of Arizona  
University of the Arts (PA)  
University of California, San Diego  
University of Central Florida  
University of Chicago (IL)  
University of Colorado, Boulder  
University of Denver (CO)  
University of Findlay (OH)  
University of Hawaii, Manoa  
University of Illinois, Urbana-Champaign  
University of Iowa  
University of Miami (FL)  
University of Michigan  
University of Nebraska, Lincoln  
University of Nebraska, Omaha  
University of New Hampshire  
University of Northern Iowa  
University of Notre Dame (IN)  
University of Pennsylvania  
University of Richmond (VA)  
University of Rochester (NY)  
University of Saint Thomas (MN)  
University of San Diego (CA)  
University of South Florida  
University of Tampa (FL)  
University of Tulsa (OK)  
University of Washington  
University of Wisconsin, Madison  
Vanderbilt University (TN)  
Washington University (MO)  
Webster University (MO)  
Yale University (CT)

School History

Brownell-Talbot (B-T) School, the only independent, coeducational college preparatory day school in the state of Nebraska, has a unique history. Brownell Hall opened on September 17, 1863, as a girls' boarding school offering the daughters of the pioneer families settling the Nebraska territory the educational advantages available in the East. The School moved to its present location in the Dundee neighborhood of Omaha in 1923.

Although boys had long been accepted as day students in "the nursery" or early primary grades, Brownell Hall did not begin the formal transition to becoming a coeducational facility until 1952. In 1963, in the school's centennial year, the first freshmen boys were admitted, and the school became Brownell-Talbot, taking the names of both bishops responsible for its birth. The last boarders left in 1965, the first coed class graduated from the high school in 1967, and, in 1969, the school was incorporated independent of the Episcopal Church.

Admission and Financial Aid

Brownell-Talbot seeks to enroll students in grades preschool – 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents. In 2008-2009, over $448,000 in need-based financial aid was allocated to 15% of grades 1-12.

The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades seven through 12 who require a minimum of 30 percent financial assistance. Malone merit-based scholarships are available for qualified, high-ability students who test in the top 5 percent on Brownell-Talbot’s entrance exams and meet other requirements—students who are committed to reaching their full potential in high school and beyond.

Accreditation and Memberships